

SAMPLE ONLINE

**Grade K—Here We Go
Unit 4, Lesson 9: World Map**

Everything you need to review and teach a social studies lesson. Print lesson pages, assessment, and practice ancillaries for Unit 4, Lesson 9—all at once!

Lesson Components:

- ∞ Workbook, World Map to Color
- ∞ Assessment Book, Unit 4 Content Assessment
- ∞ Every Student Learns Lesson Support
- ∞ Social Studies Plus!: A Hands-On Approach, U. S. Map Blackline Master

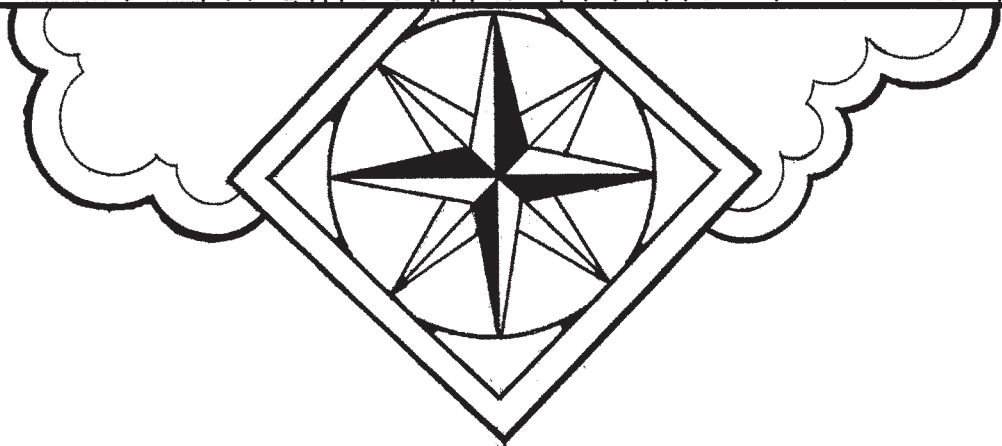
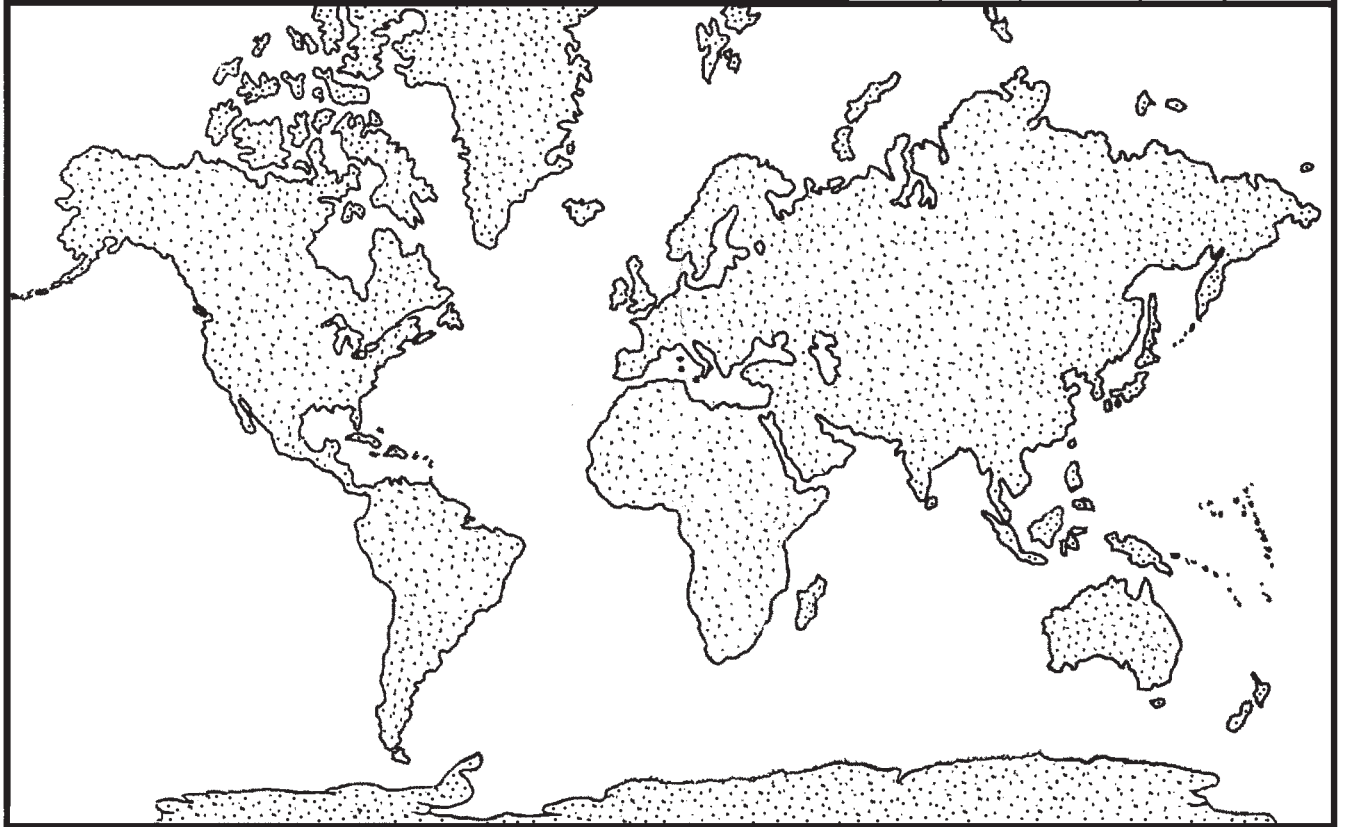
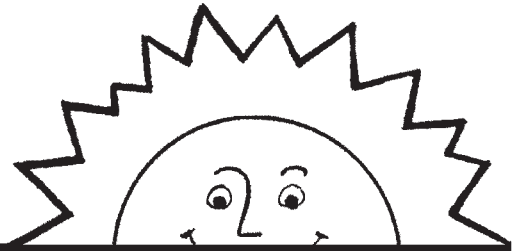
Name _____

Use with TE pp. 218–219

World Map



Color.



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Directions: Color the land areas of the world map green. Color the water areas blue.



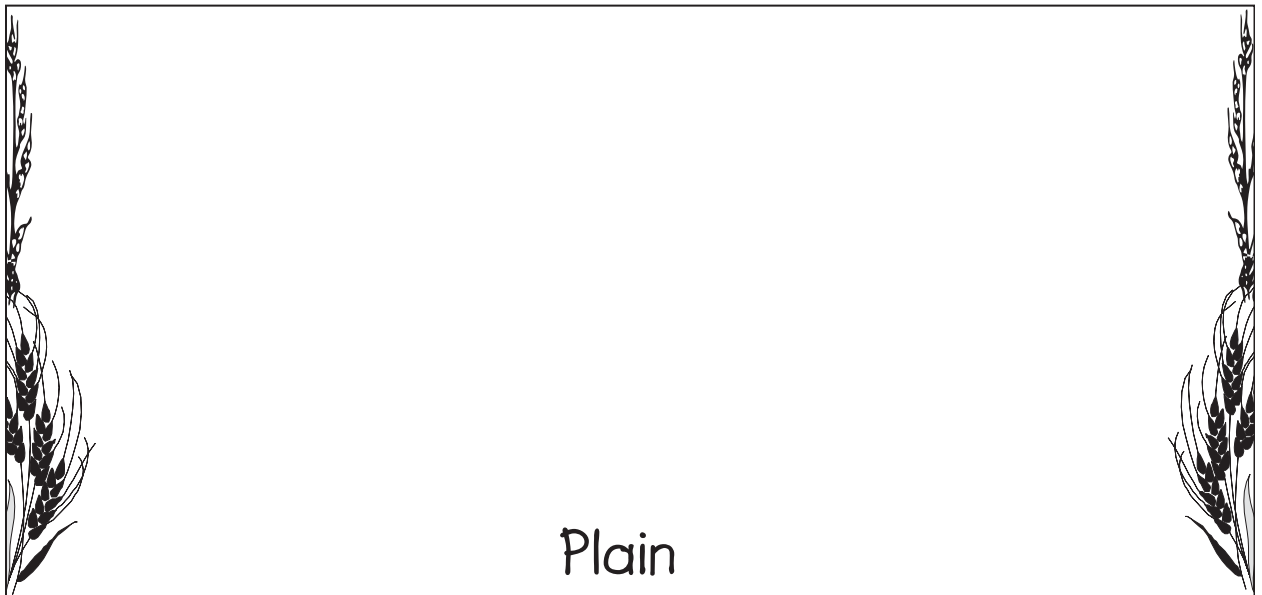
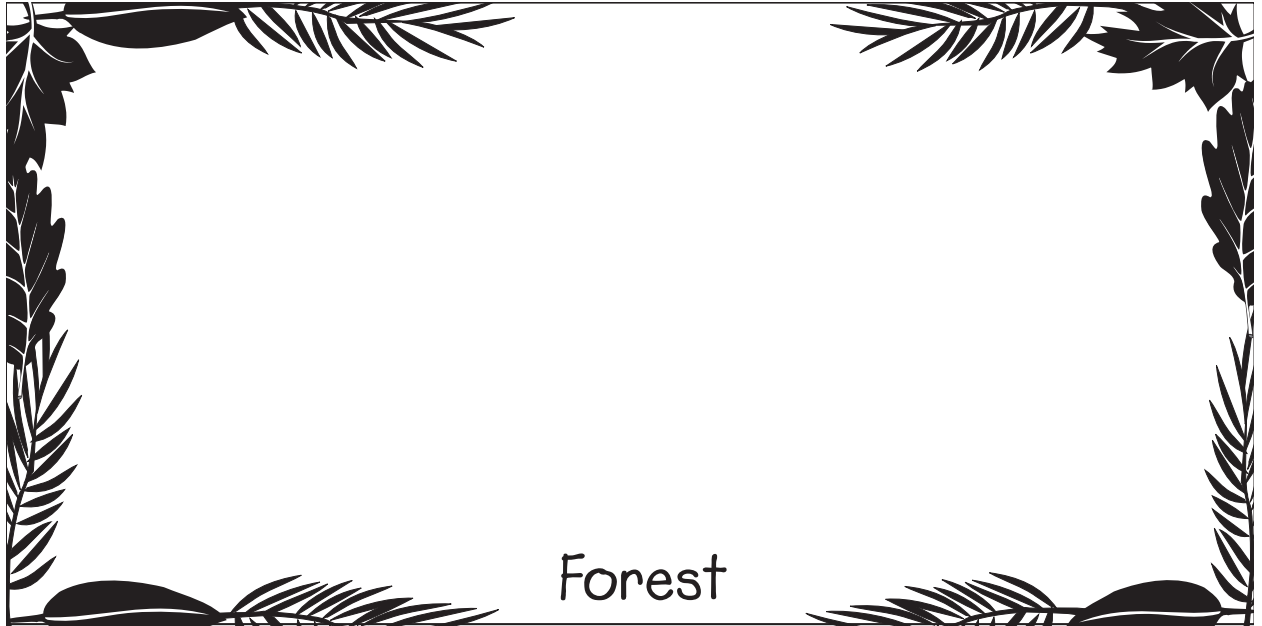
Home Activity: Have your child point out the land and water areas of the world map. Help your child locate the United States on the map.

Name _____

What does our Earth look like?



Draw.



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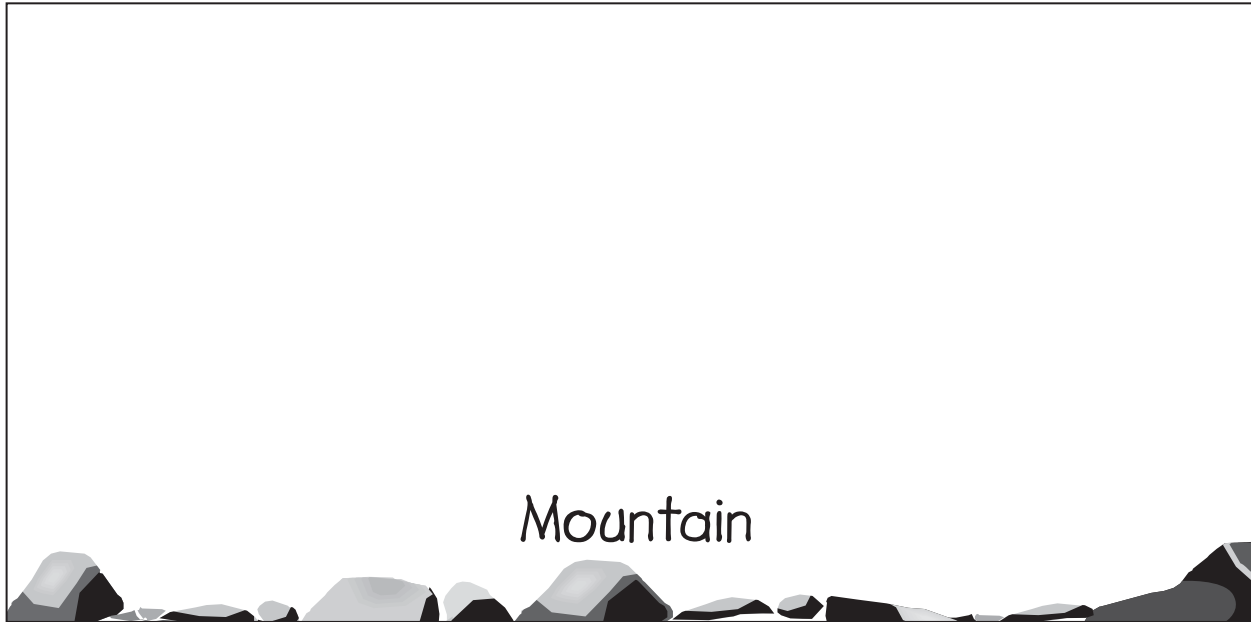
Directions: (Top) Draw a picture to show a forest and an animal that might live there. (Bottom) Draw a picture to show a plain and an animal that might live there.

Name _____

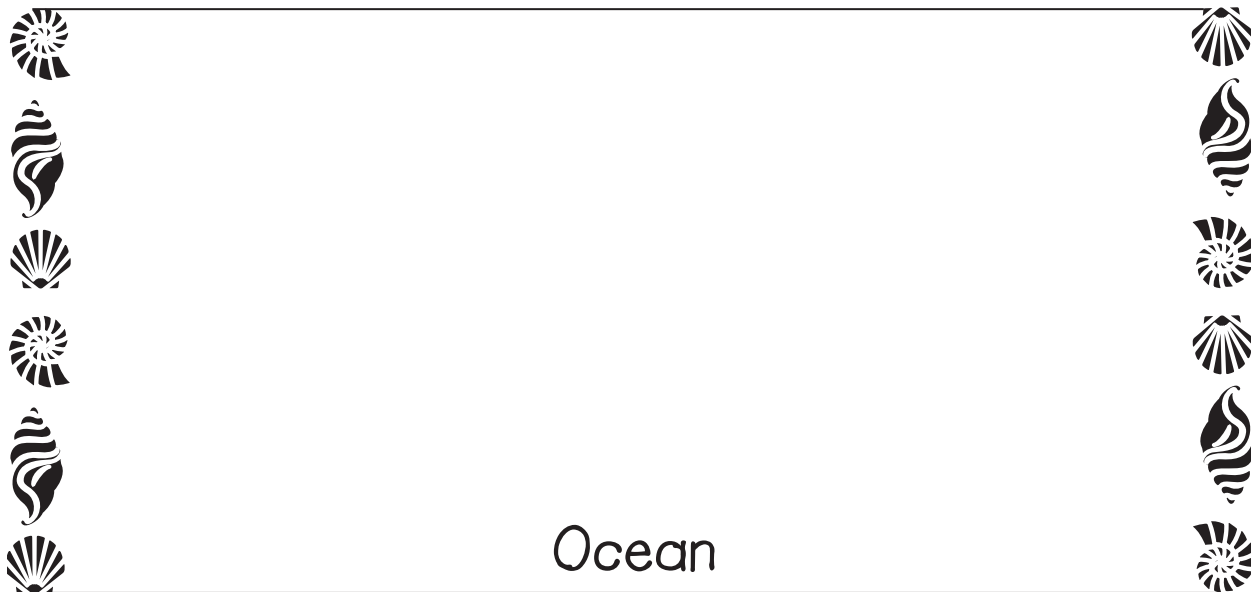
What does our Earth look like?



Draw.



Mountain



Ocean



Directions: (Top) Draw a picture to show a mountain and an animal that might live there. (Bottom) Draw a picture to show an ocean and an animal that might live there.

World Map

Overview Children will explore a *world map* to learn what the world looks like from above. Children will also learn that there are many countries in the world.

Activate Prior Knowledge/Build Background

Display Vocabulary Preview Poster 4. Remind children that they have been talking about maps. **Who can find the United States map on this poster? Yes. The United States map is on the right.**

Ask volunteers to point to the areas of land and water on the map. Help them identify the Atlantic and Pacific Oceans and the Great Lakes.

Point to the map on the left side of the poster. **What does this map show? Yes. It shows the world. How is a world map like a United States map? That's right. They both show areas of land and water. How are the maps different? Yes. The United States map shows just the United States. The world map shows the United States and all the other countries and bodies of water in the world.**

Access Content

Explore a World Map Display a world map for children to examine. **How does the map show water? That's right. It shows water with the color blue. Who can point to areas of water on the map? Who can point to areas of land?**

Ask children to help you find the United States on the map. **The United States is part of a bigger land area called a *continent*. Canada and Mexico are also a part of this land area. Who can help find Canada and Mexico?**

The name of the continent we live on is North America. The United States, Canada, and Mexico are all part of the continent of North America.

Extend Language

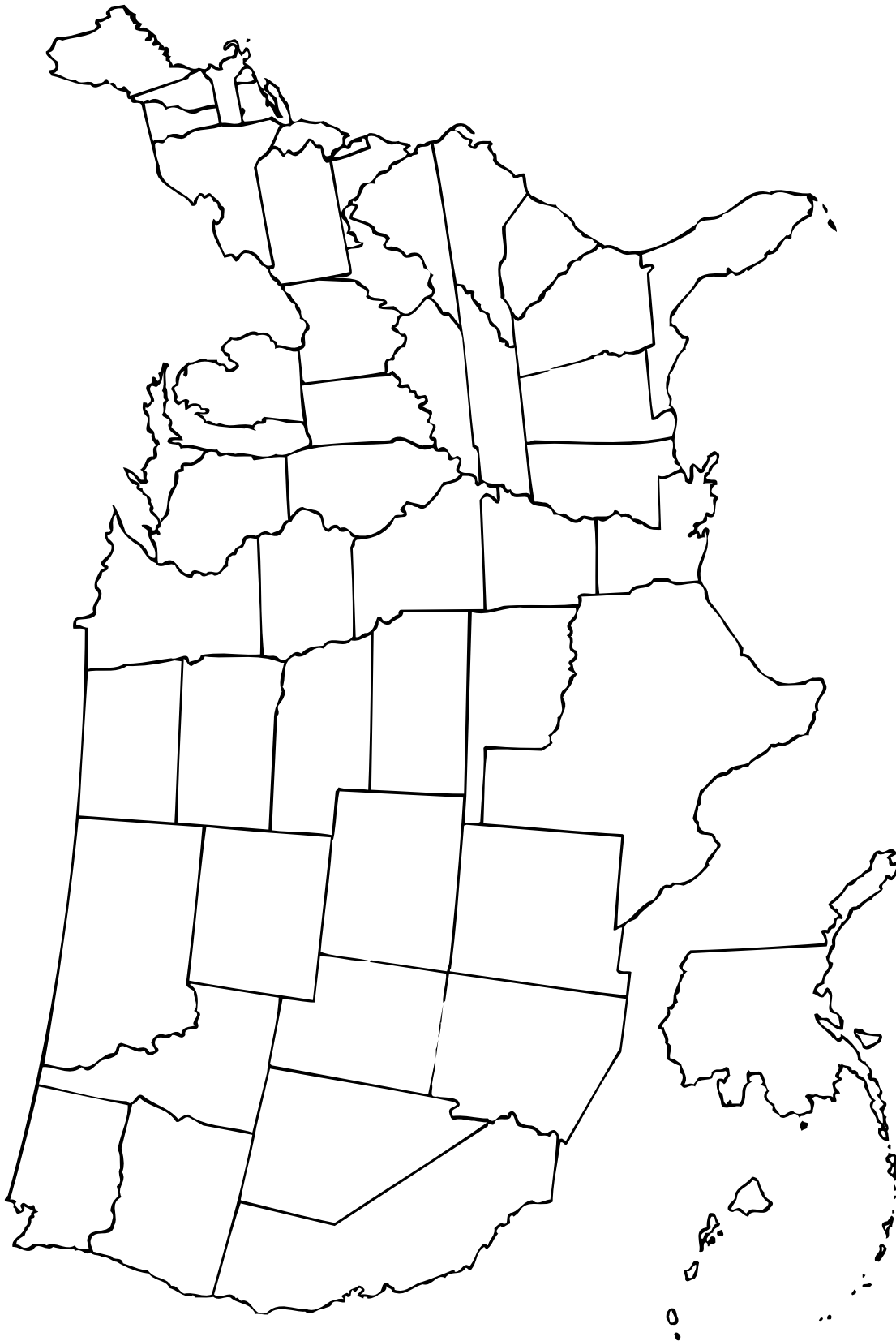
Names for Places Help children see the relationships between words such as *town*, *state*, *country*, *continent*, and *world*. Write the name of your town on chart paper, circle it, and read it aloud. **This is the name of our town, the place where we live. Our town is part of a bigger place called a state.**

Draw a larger circle around the circle labeled with your town's name. **Who can name our state? That's right.** Write the name of your state in the larger circle. Continue in a similar manner to add circles for the United States, North America, and the world.

Conversation Starter

Do you think the world has more land or water?
Why do you think that?

Name _____



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