



## Common and Proper Nouns

Nouns name people, places, and things. A common noun names any person, place, or thing. A proper noun names a particular or certain person, place, or thing. A proper noun always begins with a capital letter.

Read the sentences below. Underline the vocabulary words that are common nouns. Circle the vocabulary words that are proper nouns.

1. Because of the **Stamp Act**, a colonist had to pay a tax when he bought a newspaper.
2. A **tariff** was paid as a tax on tea from Britain.
3. British soldiers killed five people during the **Boston Massacre**.
4. Under the **Tea Act** the colonists had to buy all their tea from one company.
5. The colonists dumped British tea into the harbor during the **Boston Tea Party**.
6. The **American Revolution** was fought to gain independence from Britain.
7. The **minutemen** were ready to fight for the colonies as soon as they were called.
8. The colonies explained why they wanted to be free in the **Declaration of Independence**.

The proper noun **American Revolution** is a particular example of the common noun *war*. In the sentences below, the underlined word is a common noun. For each, complete the sentence by writing a particular proper noun example. There may be more than one answer. The first sentence has been completed for you.

9. \_\_\_\_\_ Virginia \_\_\_\_\_ was one of the thirteen original colonies.
10. The \_\_\_\_\_ was a British law that angered the colonists.
11. \_\_\_\_\_ was an important colonial leader.



**Notes for Home:** Today your child learned to identify common and proper nouns.

**Home Activity:** Have your child make a list of common nouns by writing the names of household appliances and products. Then have your child write the name of the manufacturer of each product to generate a list of proper nouns.



## Understanding Words

**Name My Name**

Write the word from the word box that names the person or group defined by each statement. Use the vocabulary cards to help you.

Sons of Liberty	militia	traitor	Parliament
Patriots	mercenary	minutemen	Loyalists
Continental Army	Daughters of Liberty		

- I fought battles for money. \_\_\_\_\_
- We burned stamps and attacked stamp agents. \_\_\_\_\_
- We were soldiers from all 13 colonies. \_\_\_\_\_
- We passed laws to tax the colonies. \_\_\_\_\_
- We women wove our own cloth. \_\_\_\_\_
- I betrayed my country. \_\_\_\_\_
- We were the colonists who were against British rule. \_\_\_\_\_
- We were the colonists who supported King George. \_\_\_\_\_
- We volunteered to fight the British. \_\_\_\_\_
- We were ready to fight the minute we were called. \_\_\_\_\_



**Notes for Home:** Today your child identified people and groups relating to the American Revolution.

**Home Activity:** Discuss with your child what patriotism meant to both sides of the American Revolution. Start the discussion by suggesting that each side felt that it was patriotic.

**When and What Happened?****Understanding Words**

Find the vocabulary cards for the words in the word box. Then put the cards in chronological order, starting from the earliest event to the latest event. On the lines below, write the vocabulary words in the order in which they occurred. Include a brief description of what happened.

<b>Battle of Bunker Hill</b>	<b>First Continental Congress</b>	<b>Battle of Saratoga</b>
<b>Olive Branch Petition</b>	<b>Second Continental Congress</b>	<b>Treaty of Paris</b>

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_



**Notes for Home:** Your child put in chronological order events from this unit's vocabulary words.

**Home Activity:** Ask your child to tell you which of the events on this page he or she thinks were the most important. Ask your child to explain why.

