



The American Revolution

Directions: Read this biography. Then follow the directions on pages 30–35.

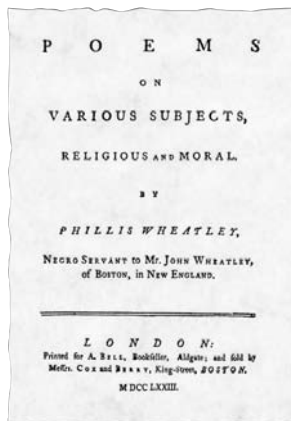
Phillis Wheatley: about 1753–1784

1 Phillis Wheatley was seven years old when she was kidnapped from her home in West Africa. She was shipped to Boston and sold as a slave to the wealthy Wheatley family.

2 The Wheatley family realized that Phillis was extremely intelligent. They encouraged her to study, which very few slaves were allowed to do. At the age of 20, Phillis took her second trip across the Atlantic Ocean. She went to London to help sell her newly published book of poems. She was the first African American ever to publish a book.

3 When she returned to Boston, Phillis was released from slavery. Now famous throughout New England, she became a strong supporter of the colonists' struggle for freedom from Britain. In 1775, she wrote a poem about General George Washington. He liked the poem so much that he invited Wheatley to come visit him, which she did.

4 Phillis Wheatley also spoke out against slavery. She wrote: "In every human . . . God has implanted a principle, which we call love of freedom."



Phillis Wheatley was the first African American to have a book of poetry published.





Strategy 1 Locate Key Words in the Question

Learn

Read the question. Circle the key words and complete the sentence.

1. Where was Phillis Wheatley's first home?

Circle key words.

- A Boston
- B West Africa
- C Washington, D.C.
- D London

I need to find out where Phillis Wheatley's first home was.

Turn the question into a statement using key words.

Try It

Read each question. Circle the key words and complete each sentence.

2. Based on paragraph 2, who realized that Phillis was extremely intelligent?

- A slaves
- B her parents
- C the Wheatley family
- D poets

I need to find out _____

3. Why did Phillis take a trip to London? Use details from the text to support your answer.

I need to find out _____

4. Why might Phillis Wheatley have become a strong supporter of the colonists' struggle for freedom? Use details from the text to support your answer.

I need to find out _____

**Strategy 2** Locate Key Words in the Text**Learn**

Read the question. Circle the key words and complete the sentence.

1. How was Phillis Wheatley's second trip across the Atlantic Ocean different from her first trip? Use details from the text to support your answer.

I found the answer in paragraph 1, sentence 2; paragraph 2, sentences 3 and 4; and what I already know.

- Look for and circle key words in the question.
- Look for and circle key words in the text that match key words in the question.

- The question asks you to compare Phillis Wheatley's trips.
- You will have to **combine what you know with what the author tells you.**

Try It

Read each question. Circle the key words and complete each sentence.

2. Where was Phillis Wheatley's first home? Use details from the text to support your answer.

- A London
- B Boston
- C West Africa
- D Washington, D.C.

I found the answer in _____

3. Why might Phillis Wheatley have become a strong supporter of the colonists' struggle for freedom? Use details from the text to support your answer.

I found the answer in _____

4. How was Phillis Wheatley's life different from that of other slaves?

I found the answer in _____



Strategy 3 Choose the Right Answer

Learn

Cross out any choice you know is wrong. Next, go back to the text to rule out any other choices. Then mark your answer choice.

1. Where was Phillis Wheatley's first home?

- A ~~London~~
- B ~~Boston~~
- C West Africa
- D ~~Washington, D.C.~~

You will have to **look in one place in the text.**

Rule out the incorrect choices. Choose answer C because the text supports this choice.

Try It

Cross out any choice you know is wrong. Next, go back to the text to rule out any other choices. Then mark your answer choice.

2. Who realized that Phillis was extremely intelligent?

- A slaves
- B her parents
- C poets
- D the Wheatley family

3. Why did Phillis take a trip to London?

- A to help sell her book of poems
- B to escape slavery
- C to support the colonists' struggle
- D to visit museums

4. Why might Phillis Wheatley have become a strong supporter of the colonists' struggle for freedom?

- A She wanted Washington to be King of America.
- B She understood the importance of freedom.
- C She was angry at the English because they did not buy her book.
- D She believed it would release the Wheatley family from slavery.

**Strategy 4 Use Information from the Text****Learn**

Use information from the text to answer the question.

1. Based on paragraph 1, where was Phillis Wheatley's first home? Use details from the text to support your answer.

My Notes: Phillis Wheatley, first home, West Africa,
shipped to Boston

My Answer: Phillis Wheatley's first home was in
West Africa.

- Look for and circle key words in the question.
- The question asks for a location.
- Read the text and **make notes** about where Phillis Wheatley's home was.

Reread the question and cross any notes that do not apply to the question.

Answer the question in your own words.

Try It

Use information from the text to answer each question.

2. Based on paragraph 2, who realized that Phillis was extremely intelligent? Use details from the text to support your answer.

My Notes: _____

My Answer: _____

3. Based on paragraph 3, why did George Washington invite Phillis Wheatley to visit him? Use details from the text to support your answer.

My Notes: _____

My Answer: _____



Strategy 5 Use Information from Graphics

Learn

Look at the photograph of the book cover on page 29. Use the photograph to answer the question.

1. Based on the photograph, (who) was the (author) of the (book)? Use details to support your answer.

Look for and circle key words in the question.

To find the answer, I will look at the top of the book cover.

My Answer: The author of the book was Phillis Wheatley.

Look at page 29. Analyze the photograph of the book. Use details to answer the question.

Try It

Look at the photograph of the book cover on page 29. Use information from the photograph to answer each question.

2. Based on the photograph, where was the book published? Use details to support your answer.

To find the answer, I will _____

My Answer: _____

3. Based on the photograph, what was the full title of the book? Use details to support your answer.

To find the answer, I will _____

My Answer: _____

**Strategy 6 Write Your Answer to Score High****Learn**

Examine this sample done by an imaginary student named Mario. Analyze Mario's work. Cross out incorrect information. What should he do to score higher?

1. **What** **happened** to **Phillis** right after she was **kidnapped** from her home in West Africa? Use details from the text to support your answer.

Mario's Notes: kidnapped, home in West Africa, shipped to Boston, ended up with ~~Wheat~~ family

Mario's Answer: After Phillis was kidnapped from her home in West Africa, she was sent to Boston. She ending up living with a family named Wheat.

Mario circled key words in the question.

Mario's notes are incomplete.

Mario's information about the name of the family is incorrect.

To score higher, Mario needs to replace "Wheat" with "Wheatley" and add that Phillis was sold to the Wheatley family.

Try It

Examine this sample done by an imaginary student named Judith. Analyze Judith's work. Cross out incorrect information. What should she do to score higher?

2. What were the differences between Phillis and the Wheatley family? Use details from the text to support your answer.

Judith's Notes: Phillis, African, encouraged to study, poet; Wheatley family, healthy

Judith's Answer: Phillis was African. It was special for her to study. She was a poet. The Wheatley family was healthy.

To score higher, Judith needs to _____

