

Chapter 2 Test

Part 1: Content Test

Directions: Fill in the circle next to the correct answer.

Lesson Objective (1:1)

1. According to some scientists, how did the first Americans arrive in North America?
 (A) They sailed from Europe with Christopher Columbus.
 (B) They slowly migrated from South America.
 (C) They walked from Siberia to Alaska across the Bering Strait.
 (D) They sailed from Africa in search of riches.

Lesson Objective (1:2)

2. Which of the following is NOT a reason why explorers and settlers came to North America?
 (A) spread Christianity
 (B) develop varied cultures
 (C) find gold and riches
 (D) claim land for their rulers

Lesson Objective (1:2)

3. What was the purpose of Christopher Columbus's first voyage to North America?
 (A) find a short route by sea to Asia
 (B) spread Christianity
 (C) trade goods with Native Americans
 (D) claim land for the United States

Lesson Objective (1:3)

4. Which is NOT a way that new territory was added to the United States?
 (A) The U.S. took lands from Mexico and Canada after the Mexican War.
 (B) Florida was purchased from Spain.
 (C) The U.S. purchased the Louisiana Territory from the French.
 (D) Britain gave up the Oregon Territory.

Lesson Objective (1:3)

5. How did the United States expand its territory from the Atlantic to the Pacific Oceans?
 (A) conquering Mexican forces that controlled all the land
 (B) making maps of the lands explorers discovered
 (C) signing treaties, buying lands, and fighting wars
 (D) trading lands with other countries

Lesson Objective (2:1)

6. What is the Constitution?
 (A) nation's highest court
 (B) building where the President lives
 (C) United States Capitol
 (D) written plan for the nation's government

Lesson Objective (2:2)

7. At which level of government do voters elect a mayor?
 (A) local
 (B) state
 (C) national
 (D) federal

Lesson Objective (2:3)

8. Which branch of government makes the nation's laws?
 (A) executive
 (B) legislative
 (C) judicial
 (D) state

Lesson Objective (2:3)

9. Which of the following is the head of the executive branch of government?
- Ⓐ Congress
 - Ⓑ the President
 - Ⓒ Supreme Court
 - Ⓓ House of Representatives

Lesson Objective (2:4)

10. How can the United States Constitution be changed?
- Ⓐ in local elections
 - Ⓑ by Supreme Court justices
 - Ⓒ by an amendment passed by the President
 - Ⓓ by an amendment approved by the states

Lesson Objective (3:1)

11. What is one way a person can become a citizen of the United States?
- Ⓐ being born in the United States
 - Ⓑ getting a passport and traveling
 - Ⓒ paying taxes and voting
 - Ⓓ promising to live in this country

Lesson Objective (3:2)

12. Which is NOT a service that is paid for by taxes?
- Ⓐ maintaining roads
 - Ⓑ making new parks
 - Ⓒ building schools
 - Ⓓ buying school supplies

Lesson Objective (3:3)

13. Which of the following is NOT a responsibility of all U.S. citizens?
- Ⓐ paying taxes
 - Ⓑ obeying laws
 - Ⓒ working for the federal government
 - Ⓓ serving on a jury

Lesson Objective (3:3)

14. Which of the following is NOT a responsibility of U.S. children?
- Ⓐ learn how the U.S. government works
 - Ⓑ vote
 - Ⓒ learn about the history of the United States
 - Ⓓ be educated

Lesson Objective (3:4)

15. Why is it important for Americans to vote?
- Ⓐ It helps them stay informed about current events.
 - Ⓑ It is the only way that citizens can participate in government.
 - Ⓒ It makes sure that the government represents the will of the people.
 - Ⓓ It is a requirement to live in this country.

Part 2: Skills Test

Directions: Use complete sentences to answer questions 1–5. Use a separate sheet of paper if you need more space.

1. Who were the first Americans? **Summarize**

2. What effects of immigration can be seen in the United States? **Cause and Effect**

3. In what ways do United States citizens make sure the government represents the will of the people? **Make Inferences**

4. In what way is the United States government flexible? **Draw Conclusions**

5. What might happen if all Americans ignored their responsibilities as citizens? **Hypothesize**
