

Stories About Joining



ACTIVATE PRIOR KNOWLEDGE/BUILD BACKGROUND

Objective Tell and act out joining stories to find how many in all.

Vocabulary Join

ESL Strategies

Use before **LEARN**

5 MIN

Use Role Playing > Review the meaning of *join*. Stand away from the seated children and invite one of them to join you. **(Child), please join me here.** After a child joins you, ask: **How many people are standing in all?** Prompt the child who has just joined you to answer in a complete sentence. *(2 people are standing in all.)* **Class, how many people are standing in all?** *(2 people are standing in all.)*

Have the child that is standing with you invite another to join the group, **(Child), please join us here.** Ask the newest member of the group: **How many people are standing in all?** *(3 people are standing in all.)* **Class, how many people are standing in all?** *(3 people are standing in all.)* Repeat this process until, one by one, every child is standing.

Using Counters to Add



ACTIVATE PRIOR KNOWLEDGE/BUILD BACKGROUND

Objective Find the sum of two addends.

Materials One number cube labeled 1, 1, 2, 2, 3, 3; *(per child)* 1 copy of game card (see illustration)

Vocabulary Add, sum

ESL Strategies

Use before **LEARN**




10–15 MIN

Use Role Playing > Review the meanings of *add* and *sum*. Stand away from the seated children and ask one child to join you. **I will add one person. (Child), please join me here.** After a child joins you, ask: **How many people are standing in all?** Prompt the child to answer in a complete sentence. *(2 people are standing in all.)* Have that child invite another to stand. Help the child to say, “I will add one person. (Child), please join me here.” Ask the new child: **How many people are standing in all? What is the sum, or number in all?** Prompt the child to answer in complete sentences. *(3 people are standing in all. The sum is 3.)* **Class, how many people are standing in all? What is the sum, or number in all?** *(3 people are standing in all. The sum is 3.)* Repeat this process until, one by one, every child is standing.

Distribute 1 copy of the game card to each child. Have children take turns tossing the number cube to fill in the blanks on their game cards. On each toss, have the child make a number statement.

4 and ___ is ___ in all. The sum is ___.

Have all children fill in the number statements on their game cards and draw in the missing circles. Children continue for two more turns until the game cards are full.

 4 and ___ is ___ in all.
 ___ and 6 is ___ in all.
 3 and ___ is ___ in all.



Using Numbers to Add

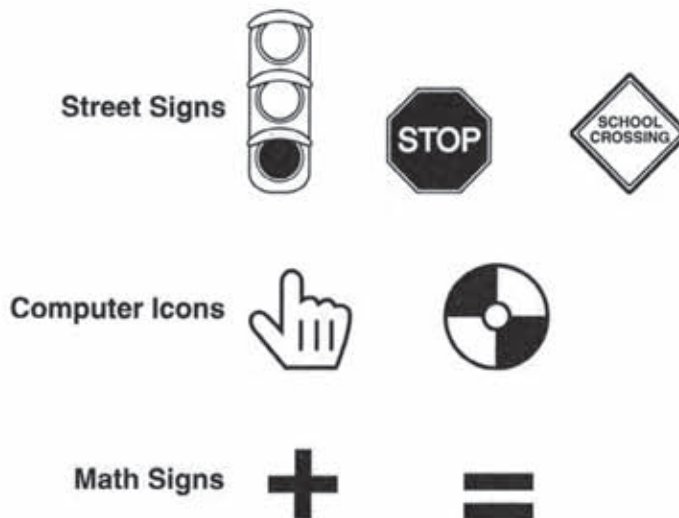
ACCESS CONTENT

Objective Write an addition sentence to find the sum in a joining situation.

Vocabulary Addition sentence, plus (+), equal (=)

ESL Strategies Use before **LEARN**

 10 MIN



Use Pictures > **Signs tell us things.** Display the drawing above and indicate the street signs. **What do the street signs tell you?** Help children identify the street signs and