

Genre Study Teaching Tips

Fishing for Fiction

On Reading Street, students of all grade levels learn to identify the elements of fiction stories and write short summaries. Students will enjoy creating new and exciting stories from parts of the stories they read in class.

Objective: Students will learn about the elements of fiction.

Fiction:	Stories that tell about imaginary people or events
Setting:	Where and when does the story take place?
Main Character:	Who is the person or animal this story is mainly about?
Problem:	What problem does the main character need to solve?
Solution:	How is the problem solved?

Step 1: Reading Fiction Together

- Read a fiction story to your class.
- Complete the “Parts of a Story” worksheet together.
- Discuss what makes the story fiction.
- Ask each child to write (or tell) a summary of the story using the “I Can Read Fiction!” worksheet.

Step 2: Independent Reading and Story Analysis

- Students select and read fiction books.
- Students complete the “Parts of a Story” worksheet.
- Students use the “Parts of a Story” worksheet to complete the “I Can Read Fiction!” worksheet.
- Students cut the “Parts of a Story” worksheet into strips and put the strips in the appropriate pockets of the Reading Street Bulletin Board.

Step 3: Writing Original Fiction

- Each student selects a Character strip and a Problem strip from the bulletin board.
- Students imagine a Setting and a Solution to go with the Character and Problem they selected.
- Students complete the “Parts of a Story” worksheet.
- Students write their new story using the “I Can Write Fiction!” worksheet.

Step 4: Developing Oral Language and Listening Skills

- Students read their stories to the class.
- The class identifies the characters and problems from the stories they read independently.

Name: _____ Date: _____

Parts of a Story

Use this page to record the parts of a story you are reading or to write a new story.

Title: _____ Author: _____



Setting (Where and when does your story take place?)



Main Character (Who is this story mostly about?)



Problem (What problem does the main character need to solve?)



Solution (How is the problem solved?)

Name: _____ Date: _____

I Can Read Fiction!

Summary Sheet

Write a short summary of the story you just read. Be sure to describe the setting and the main character. Tell about the problem and how the problem was solved.

Title: _____ Author: _____

Opinions Count!

What was the best/worst part of the story? Why?

Out of four stars, circle how many stars you would give this story. ☆ ☆ ☆ ☆

Would you read other books by this author? Circle one. Yes No

Why or why not?
