

## Primary Teaching Tips

# “The Big Blue Ox”

**Objective:** Children will read the story “The Big Blue Ox,” complete the Reader Response page and fill in a graphic organizer to show the ways that Ox helped Mom and Pop.

### Step 1: Review Story Vocabulary

#### CVC Short o Words

mom  
ox  
hot  
hop  
pop  
mop

#### High Frequency Words

help  
get  
use

### Step 2: Discuss Animal Fantasy

- Tell children that an animal fantasy is a make-believe story with animals that act like people.
- Ask children if the ox in the story could be real. Make sure children understand that the ox is make-believe. Explain that this story is a fantasy because a real ox does not wear clothes and is not blue. Reread the story. Point out other parts of the story that could not be real.

### Step 3: Preview and Predict

- Read the title of the story. Ask children to share what they know about oxen.
- Do a picture walk and ask children what they think the story will be about.

### Step 4: Read the Story Together

- Guide comprehension by asking the following questions:
  - Who is the story about?
  - Where do you think the story takes place? What clues help you decide this?
  - What does Ox do to the pigs? Why does he do this?
  - What does Ox do in the kitchen? Can a real ox do this?

### Step 4: Complete Reader Response and Web Graphic Organizer

- Print the Reader Response page and the Web Graphic Organizer.
- Have children answer the questions on the Reader Response page orally.
- Ask children to write or draw all of the ways Ox helps.

#### How does Ox help?

Dig and pick.

Fix the wigs.

Pack the sack.

Use big pans.

Get the cans.

Mop.